

Senapati Prataprao Gujar Shikshan Sanstha, Kanadewadi's

Raja Shivchhatrapati Arts & Commerce College, Mahagaon

Report of Students Satisfaction Survey (SSS)

Academic- Year 2022-23

Students Satisfaction Survey (SSS) was conducted among the students of the college through online mode (Google form). The questionnaire has been framed based on multiple aspects of the college that can help the management to streamline services. The result of this survey is based on the response of **231** undergraduate students from B.A and B.Com, out of **670** students during the year.

The responses given by the students for the questionnaire provided to the students are given below.

Analysis of SSS report 2022-23 through the Google Form, link:

 $\underline{https://docs.google.com/forms/d/17rskREdFC8Z5KoCQsK3lDEz-}$

NXkT9PNtTvnWQ3cskBs/edit#responses

Sr. No.	Questions	No. of Responses	No. of Responses	No. of Responses	No. of Responses	No. of Responses
1	How much of the syllabus was covered in the class?	85% to 100%	70% to 84%	55% to 69%	30% to 54%	Below 30%
	Student's Response	106 (45.9%)	67 (29.00%)	53 (22.9 %)	9 (3.9%)	1 (0.4%)
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	Student's Response	91 (39.4%)	112 (48.5%)	27 (11.7 %)	5 (2.2%)	4 (1.7%)
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very Poor Communication
	Student's Response	155 (67.1%)	40 (17.3%)	16 (6.9 %)	11 (4.8%)	14 (6.1%)
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
	Student's	107	94	37	2	0

	D	(46.20/)	(40.70/)	(1 (000/)	(0.00/)	(0.00/)
	Response	(46.3%)	(40.7%)	(16.00%)	(0.9%)	(0.0%)
5	Fairness of the	Always fair	Usually fair	Sometimes unfair	Usually	Unfair
	internal				unfair	
	evaluation					
	process by the					
	teachers?					
	Student's	151	51	25	9	3
	Response	(65.4%)	(22.1%)	(10.8%)	(3.9%)	(1.3%)
	_					
6	Was your	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	performance in					
	assignments					
	discussed with					
	you?					
	Student's	159	41	26	5	5
	Response	(68.8%)	(17.7%)	(11.3%)	(2.2%)	(2.2%)
7	The institute	Regularly	Often	Sometimes	Rarely	Never
,	takes active	210802021	01001	20111001110	11012 013	1,0,01
	interest in					
	promoting					
	internship,					
	student					
	exchange, field					
	visit					
	opportunities					
	for students?					
	Student's	158	28	36	8	8
	Response	(68.4%)	(12.1%)	(15.6%)	(3.5%)	(3.5%)
8	The teaching	Significantly	Very well	Moderately	Marginally	Not at all
	and mentoring	Significantly	very wen	Widdelately	Wangmany	1100 at an
	process in your					
	institution					
	facilitates you					
	in cognitive,					
	social and					
	emotional					
	growth?					
	Student's	81	130	21	5	3
	Response	(35.1%)	(56.3%)	(9.1%)	(2.2%)	(1.3%)
9	The institution	Strongly	Agree	Neutral	Disagree	Strongly
	provides	agree				disagree
	multiple	ugice				dibugice
	opportunities					
	to learn and					
	grow?	0.4			_	-
	Student's	84	127	20	5	2
	Response	(36.4%)	(55.0%)	(8.7%)	(2.2%)	(0.9%)
10	Teachers	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	inform you					
	about your					
	expected					
	competencies,					
	course					
		i	ĺ			
					•	1
	outcomes and					
	outcomes and programme					
	outcomes and programme outcomes?	4.00				_
	outcomes and programme outcomes? Student's	169	41	14	7	7
	outcomes and programme outcomes? Student's Response	(73.2%)	(17.7%)	(6.1%)	(3.0%)	(3.0%)
11	outcomes and programme outcomes? Student's Response Your mentor				-	(3.0%) I don't have a
11	outcomes and programme outcomes? Student's Response	(73.2%)	(17.7%)	(6.1%)	(3.0%)	(3.0%)

	£-11					
	follow-up with					
	an assigned					
	task to you?					
	Student's	161	41	21	10	2
	Response	(69.7%)	(17.7%)	(9.1%)	(4.3%)	(0.9%)
12	The teachers	Every time	Usually	Occasionally/Sometimes	Rarely	Never
12	illustrate the	zvery time	Csuury	o ceasionally someonies	itui cij	110101
	concepts					
	through					
	examples and					
	applications					
	Student's	146	49	22	14	6
	Response	(63.2%)	(21.2%)	(9.5%)	(6.1%)	(2.6%)
13	The teachers	Fully	Reasonably	Partially	Slightly	Unable to
	identify your	- J	J	l	6 . 7	
	strengths and					
	encourage you					
	with providing					
	right level of					
	challenges?					
	Student's	150	49	22	11	3
	Response	(64.9%)	(21.2%)	(9.5%)	(4.8%)	(1.3%)
14	Teachers are	Every time	Usually	Occasionally/Sometimes	Rarely	Never
- 1	able to identify	Licij unic	Country	Secusionary/Sometimes	itui ciy	110101
	your					
	weaknesses					
	and help you					
	to overcome					
	.1 0					
1	them?					
		175	28	16	14	3
	Student's	175 (75.8%)	28 (12,1%)	16 (6.9%)	14 (6.1%)	(1.3%)
15	Student's Response	(75.8%)	(12.1%)	(6.9%)	(6.1%)	(1.3%)
15	Student's Response The institution	(75.8%) Strongly				(1.3%) Strongly
15	Student's Response The institution makes effort to	(75.8%)	(12.1%)	(6.9%)	(6.1%)	(1.3%)
15	Student's Response The institution makes effort to engage	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring,	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring,	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning	(75.8%) Strongly	(12.1%)	(6.9%)	(6.1%)	(1.3%) Strongly
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?	(75.8%) Strongly agree	(12.1%) Agree	(6.9%) Neutral	(6.1%) Disagree	(1.3%) Strongly disagree
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's	(75.8%) Strongly agree	(12.1%) Agree	(6.9%) Neutral	(6.1%) Disagree	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response	(75.8%) Strongly agree 110 (47.6%)	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
15	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree	(6.9%) Neutral	(6.1%) Disagree	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response	(75.8%) Strongly agree 110 (47.6%)	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning,	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree
	Student's Response The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process? Student's Response The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing	(75.8%) Strongly agree 110 (47.6%) To a great	(12.1%) Agree 96 (41.6%)	(6.9%) Neutral 27 (10.4%)	(6.1%) Disagree 7 (3.0%)	(1.3%) Strongly disagree

	Student's	126	62	23	24	4
	Response	(54.5%)	(26.8%)	(10.0%)	(10.4%)	(1.7%)
17	Teachers	Strongly	Agree	Neutral	Disagree	Strongly
1,	encourage you	agree	rigite	reatian	Disagree	disagree
	to participate	agree				disagree
	in					
	extracurricular					
	activities?					
	Student's	103	104	21	6	6
	Response	(44.6%)	(45.0%)	(9.1%)	(2.6%)	(2.6%)
18	Efforts are	To a great	Moderate	Some what	Very little	Not at all
10	made by the	extent	Moderate	Some what	very nucle	110t at an
	institute/	CAUCIII				
	teachers to					
	inculcate soft					
	skills, life					
	skills and					
	employability					
	skills to make					
	you ready for					
	the world of					
	work?					
	Student's	124	60	28	27	2
	Response	(53.7%)	(26.0%)	(12.1%)	(11.7%)	(0.9%)
19	What	Above 90%	70 – 89%	50 - 69%	Below 29%	(0.270)
1)	percentage of	110010 7070	70 0270	30 0770	Delow 25 /0	
	teachers use					
	ICT tools such					
	as LCD					
	projector,					
	Multimedia,					
	etc. while					
	teaching?					
	Student's	74	107	47	8	00
	Response	(32.0%)	(46.3%)	(20.3%)	(3.5%)	(0.0%)
20	The overall	Strongly	Agree	Neutral	Disagree	Strongly
	quality of	agree	8.23			disagree
	teaching-	6				0
	0				l l	
ı	learning					
	learning process in your					
	learning process in your institute is					
	process in your institute is					
	process in your	106	93	30	7	2

- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - 1. Use of ICT
 - 2. Use of interaction method to guide the students
 - 3. Increasing the space in the library
 - 4. Providing sport equipments and fully fledged ground